

WRITING INTENSIVE PROGRAM

Franklin College of Arts & Sciences

The Writing Intensive Program recognizes that writing is more important than ever, not only to students' academic endeavors but to the post-university work for which they are preparing. Writing intensive courses provide students with writing opportunities and instruction beyond the First-year Composition experience and throughout a student's academic career in all disciplines. The program trains discipline-specific graduate students to serve as "writing coaches" to support Writing Intensive Program courses.

DEPARTMENTS

19

ARTS
HUMANITIES
SCIENCES
Warnell

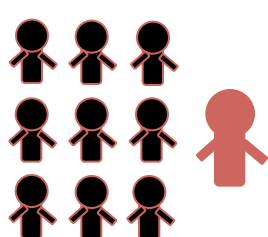
FACULTY

47

faculty
members
supported
this year

STUDENT LEARNING

9 OUT OF 10
UNDERGRADS



WILL LEARN MORE
FROM WIP COURSES
BECAUSE OF WRITING

CLASSES OFFERED

276

IN THE
2015-2016
ACADEMIC
YEAR

WORKPLACE PREP

80

PERCENT OF
EMPLOYERS
WANT MORE
WRITING
IN COLLEGE*

*from survey conducted by Hart Research Associates for the Association of American Colleges and Universities, April 10, 2013

WHAT STUDENTS SAY

improve
paper thought
learning research concepts
always course better
about made material
work class forced feel

ideas
read
topics
learned
writing
style
critical
more
helped
write
assignments reading
subject really understand
matter helpful papers
understanding
feedback

ONLINE SUPPORT

119

RESOURCES
AVAILABLE
ON ELC

for WIP faculty and TAs

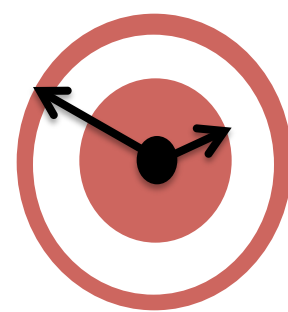
WHAT FACULTY SAY

"I really like having a graduate teaching assistant who is trained to teach writing. . . .The GTAs have both strategies and tactics to build capacity and confidence."

— WIP Professor, October 2015

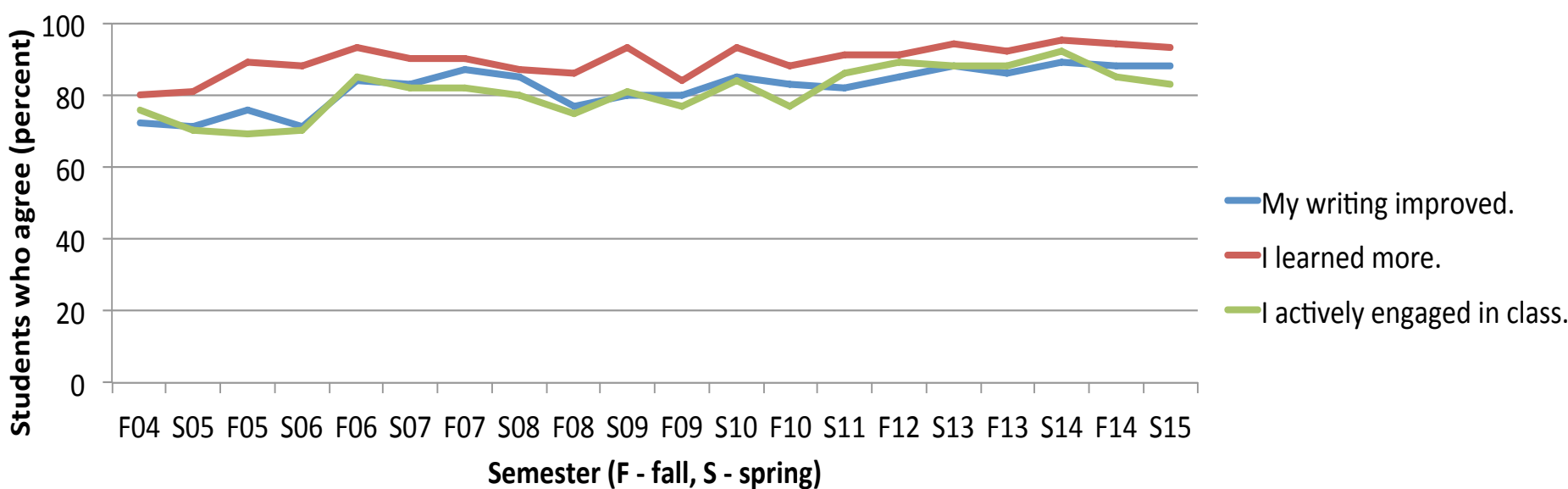
TA TRAINING

MORE THAN
25
HOURS



IN ORIENTATION & PEDAGOGY WORKSHOPS

STUDENTS SEE THE BENEFITS



"I felt more confident in my writing."

— WIP Student, Spring 2015

A WIP TA REFLECTS ON WRITING IN THE SCIENCES

"In the field and in the classroom, teaching geology is about helping the students envision a model of an earth process or structure for themselves and then break that model down and ask why and how it works. **When students write**, it gives them a chance to reflect those processes, question their mental models, and build an experience with the system they're investigating. Since so many of our earth systems tie together, **writing helps students** build connections and understand feedback and relationships between processes within those systems."

Now it's time to expand writing-intensive opportunities to support undergraduate students, graduate students, and faculty at UGA.

