

Writing Intensive Program



2016-2017

Writing-intensive courses provide students with writing opportunities and instruction beyond the First-year Composition experience and throughout a student’s academic career in all disciplines. The program trains discipline-specific graduate students to serve as “writing coaches” to support Writing Intensive Program courses.

47

Faculty Members
Supported This
Year



254

Classes Offered
In The 2016-2017
Academic Year

25+

Hours Spent
by TAs in
Orientation
and
Pedagogy
Workshops

7

Number of Feature
Essays Published in
the Inaugural Issue of
The Classic, WIP’s
Journal of
Undergraduate
Writing and Research

**What
Students
Say**

“Getting
constructive
feedback
really helped
me improve
my writing
methods.”



“I loved the WIP
instruction overall.
The program provided
a structured, easy way
to improve my writing
and get feedback.”



“Writing
assignments
encouraged me to
analyze the topics,
not just
regurgitate facts.”



On teaching a writing-intensive course:

"I think that having students do all kinds of writing. . . helps them to understand the materials they are confronting. This is crucial in the undergraduate career when they are facing multiple discourses at the same time."

85%
of students reported
they learned more
and
93%
reported their
writing improved
(Spring 2016)

improve
paper thought
learning research concepts
always course better
about made material
work class forced feel
ideas
read
topics
learned
writing
style
critical
more
helped
write
assignments reading
subject really understand
matter helpful papers
understanding
feedback

82%

of employers
believe "the
ability to
effectively
communicate in
writing" is one of
the most
important skills*

*from survey conducted
by Hart Research
Associates for the
Association of
American Colleges and
Universities, November
2014

What faculty say about working with WIP TAs: "The extremely well-trained TAs are the heart and soul of the program. Their skills have the most impact on my teaching the WIP component—I find that their approach to the subject is rigorous and reasonable, a rare combination that works well with undergrads. Consequently the TA and I will discuss almost all course assignments and I can think of no examples where I don't consider and incorporate their advice in the WIP portion of the course."

The Writing Intensive Program recognizes that writing is more important than ever, not only to students' academic endeavors but to the post-university work for which they are preparing.

