# Student Response Report · Fall 2017

"Practicing writing has increased my confidence in my writing abilities."

**SA = Strongly Agree** A = Agree**D** = **Disagree SD** = Strongly Disagree

### 1) My experience in this course strengthened my writing.

"The feedback I received helped me improve my paper and writing." "The meetings helped me to move forward." "Breaking up a final paper into individual assignments was helpful in learning about the writing process by focus on thesis development, research, and revision." "There are not a lot of other courses that incorporate writing so I think this class has strengthened my writing." "I learned how to convey ideas using more support and examples." "I learned more about what is important in my writing and what I could do without." "Strongly agree, I wrote on diverse topics that I wasn't accustomed to." "I wrote more therefore I had to improve." "I was forced to slow down my writing process and better understand my ideas." "It helped me practice writing in other disciplines." "Learned how to 'properly' write a research paper." "Journaling helped me be more precise and argumentative." "Allowed me time to process the feedback to make revisions, fix my mistakes, and grow."

SA	Α	D	SD					
104	221	33	5					
29%	61%	9%	1%					
$\mathbf{SA} + \mathbf{A} = 90\%$								

BIOL 1103L/1104L/1107L/1108L 43 186 81 20 13% 56% 25% 6% SA + A = 69%

#### 2) The writing assignments enhanced my learning of the subject matter of this course.

"The research required helped me to gain better understanding of course content." "The writings helped reinforce what we learned in class." "The assignments helped put what I learned into perspective of my own applications and interests." "I had to read and synthesize a lot of information." "We were able to incorporate a variety of topics in the course." "I was able to apply thing discussed in class to other topics." "It challenged me to think in a more holistic way." "It allowed me to make real world applications of concepts." "Writing helped engrain knowledge in my brain." "Opportunity to engage with the material in a less stressful way." "Helped me go further and research questions I didn't realize I had."

156	187	18	1			
130	10/	10	1			
43%	51%	5%	0.3%			
SA + A = 94%						
DIOI	11021 /11	04T /11	071 /11001			

D

А

SD

SA

BIOL	1103L/1	104L/1	107L/110	8L			
56	265	51	16				
15%	68%	13%	4%				
SA + A = 83%							

#### 3) The writing assignments encouraged me to be actively involved in the course.

"Being required to submit drafts and peer review helped me avoid	SA	Α	D	SD
procrastination." "Greater understanding that led me to feel more comfortable	128	194	40	1
speaking in class." "We would peer review each other's work." "It made me keep	35%	53%	11%	0.3%
up with readings and lecture notes." "Kept me on track and involved with the	SA + A = 88%			
readings." "I had to engage with each text in the course." "Meeting with the TA				
for coaching helped me stay involved." "Made me read more analytically."	BIOL	1103L/1	104L/110	07L/1108L
"Helped me to clear my thoughts to engage in discussions." "Promoted greater	71	250	49	15
interest."	18%	65%	13%	4%
		SA +	$A = 83^\circ$	%

# 4) The writing assignments helped me to understand the ways of writing that are particular to this subject (for exal the ways of writing in the sciences, the social sciences, or the humanities).

"I was used to writing simple essay but now I know how to footnote and more!"	SA	Α	D	SD	
"Discussion in class provided me with feedback for my writings." "There were a	158	172	30	1	
lot of differences in this style of writing that I was unaware of." "Using different	44%	47%	8%	0.3%	
writing styles broadened my abilities." "I never experienced this type of writing and I learned a lot through the process of writing." "Helped me see the criteria		SA +	· A = 91	0/0	
needed to develop an argument in my field."	BIOL	1103L/1	104L/11	07L/1108L	
	79	232	49	13	
	21%	62%	13%	4%	
		SA + A = 83%			
5) The coaching I received from the teaching assistant was effective.					
"It helped me focus my thoughts to a cohesive topic and thesis." "Very prepared	SA	Α	D	SD	
and helpful." "Never biased. Helpful." "Researching and interacting with groups	167	161	26	5	
made things interesting." "Yes, I never wrote an assignment like this so my coach	47%	45%	7%	1%	
guided me in the right direction." "The TA was very efficient and precise in his	SA + A = 92%				
comments." "They were clear about what they wanted and how to improve."					
"Made writing easier." "Thorough comments and great ideas on how to improve."	BIOL 1103L/1104L/1107L/1108L				
"Told me what I needed to do to do well." "Helped with citations, cut the fluff, and	88	218	46	19	
collaborating when I needed it." "Helped us through our blocks in our writing	24%	59%	12%	5%	
process." "Helped me plan out my writing structure and clarify my arguments."		SA +	$-\mathbf{A} = 83$	%	

"Notes were helpful." "Always accessible and willing to meet me at my skill level." "Available and eager to help."

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- 61	The writing	l did in this	s class built (	on mv nr	ior writing	experiences	skills.	and knowledge.
- U,	inc writing	and in this	s class bullt	on my pr	ior writing	caper iences,	5111159	and knowledge.

"I was able to use old and new techniques for analyzing literature." "I've written	SA	Α	D	SD
similar papers before but I feel I'm better at it." "I feel more comfortable	160	191	11	1
discussing works outside of that context." "Definitely built upon other classes."	44%	53%	3%	0.3%
	$\mathbf{S}\mathbf{A} + \mathbf{A} = \mathbf{C}$			%

## 7) The writing I did in this class has prepared me for future writing experiences/assignments/work.

"I feel more prepared for writing in my field after the workshops in this class."	SA	Α	D	SD
"Yes, and it especially helped prepare me for writing my final project."	154	182	24	0
"I hope to work in a museum so this helped me focus my writing on the art." "I can	43%	50%	7%	0%
write a teaching philosophy for job interviews." "I feel more prepared for my grad		SA +	$\mathbf{A} = 93^\circ$	%
work." "This will help me as a teacher." "I know better what is expected of me."				

#### 8) The writing element of this class increased my satisfaction with the overall course.

"It made me love this class because I felt like I really absorbed the information." "Yes, it made me want to learn more about writing." "Yes, and I appreciate the effective help and resources." "I feel like the writing was critical for this course and will be implemented into our future careers." "I enjoyed writing and I felt I got a chance to refine my writing skills for my field." "It was time consuming but overall helped better me as a student." "It allowed me to understand the topic in a variety of ways." "It gave me a sense of accomplishment." "Helped me connect to the content." "Allowed me to take what I learned in class and put it into a personal context." "It helped me to transfer my thought process into words." "It has helped with going into deep understandings in which we could teach thinking processes." "It was cool to have a final paper to take away from the class." "I am a better writing, scholar and thinker now." "Made me more knowledgeable of the topic which was satisfying." "I enjoyed being an independent researcher." I'm proud of my work."