Writing Intensive Program

Student Response Report · Spring 2016

"I loved the WIP instruction overall. The program provided a structured, easy way to improve my writing and get feedback." "The writing element really facilitated the learning process. It encouraged me to think more analytically/critically about the material of the course. It made the class more enjoyable." "I truly feel I have improved as a writer because of this course." "I totally enjoyed this course. Having the opportunity to articulate in writing was a great way of expressing the material that I learned." "Writing Intensive courses have been some of the most helpful in my major." "I love this class and the writing aspect! I always learn and retain more through these types of writing experiences; engaging with the content in this way helps put it in my long-term memory." "The writing element gave more of a real world application with course material as we had to know more details of what we wrote about."

SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree

1) My experience in this course strengthened my writing.

"I definitely think I've become a stronger writer this semester after taking this course. It's gotten me to think more about my writing." "This course taught me how to incorporate what I learned into my writing with the most clarity." "The essays definitely helped me practice with aspects of writing I struggle with." "Getting constructive feedback really helped me improve my writing methods." "I am a much better writer and my style is more effective." "I feel my ability to draw on and synthesize multiple sources has been strengthened by this course." "New writing style achieved. Citation ability stronger." "The amount of writing we did gave me practice and allowed me to strengthen my writing overall."

SA	Α	D	SD
95	228	51	7
25%	60%	13%	2%
	SA + .	$A = 85^{\circ}$	%
BIOL 1	103L/110	4L/1107I	_/1108L
168	399	94	37
24%	57%	14%	5%
SA + A = 81%			

2) The writing assignments enhanced my learning of the subject matter of this course.

"Having to explain why made me more sure I had a strong grasp on the material." "The fact that I had to study the data and take what I learned in class to write an essay really reinforced the material." "Because I had to explain more, it helped me digest the material more explicitly." "By writing, I was able to further analyze and understand the material." "Forced me to do a deeper analysis of the themes we covered." "When I wrote about these texts, I was forced to think about them critically, enhancing my overall understanding."

154	201	22	5		
40%	53%	6%	1%		
SA + A = 93%					
BIOL 1103L/1104L/1107L/1108L					
205 385 90 45					
28%	53%	13%	6%		
SA + A = 81%					

D

SD

SA

3) The writing assignments encouraged me to be actively involved in the course.

"Writing assignments encouraged me to speak up more in lecture because I was more confident in understanding the material." "I had to further research topics and bring new perspectives." "Knowing I had to write a paper on the subject matter kept me actively engaged in class discussion." "Writing assignments encouraged me to analyze the topics, not just regurgitate facts." "Writing assignments helped me learn beyond my own class." "I was constantly in a state of revision and research."

SA	Α	D	SD			
135	200	40	6			
35.5%	52.5%	10%	2%			
	SA + A = 88%					
BIOL 1103L/1104L/1107L/1108L						
198	400	85	44			
27%	55%	12%	6%			
SA + A = 82%						

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4) The writing assignments helped me to understand the ways of writing that are particular to this subject (for example: the ways of writing in the sciences, the social sciences, or the humanities).

"I love that we did WIP assignments that will be very helpful in the workplace." "I was able to greatly increase my ability to write about and understand sociological concepts." "Absolutely! I'm a political science major and this helped me develop skills I didn't posses." "I really feel like I understand how to better represent my argument in papers." "I gained insight into the structure of academic writing." "I had never written in this way and since this is my major, the writing assignments will be very helpful for future classes." "I now know how to write better."

SA	Α	D	SD
144	203	29	5
38%	53%	8%	1%
	SA + .	$A = 91^{\circ}$	%

SA + A = 89%				
33%	56%	8%	3%	
251	426	60	23	
BIOL 1	103L/110	4L/1107	L/1108L	

5) The coaching I received from the teaching assistant was effective.

"The TA was very good at feedback and truly wanted to see us succeed and was very willing to help us in any way possible." "I really appreciated the attitude that the WIP TA had: always happy, helpful, and encouraging." "Feedback was direct and helpful." "The feedback provided was constructive and helped me better my following papers in the way that was needed." "The WIP TA helped me a lot with my papers. Advice was clear and quick and very insightful. I was grateful for the feedback." "The TA was very helpful, offering ample time, comments, feedback, and encouragement, making the drafting process both clearer and more effective."

SA	Α	D	SD		
155	172	34	18		
41%	45%	9%	5%		
	SA + A = 86%				
BIOL 1103L/1104L/1107L/1108L					
322	374	49	20		
42%	49%	6%	3%		
SA + A = 91%					

6) The writing I did in this class built on my prior writing experiences, skills, and knowledge.

"This course taught me new ways to improve on my current writing skills." "It helped me write better and in a more informed way." "The writing intensive classes have really shaped my writing over the past year." "The writing strongly referenced and employed concepts learned in previous WIP classes." "The writing has forced me to practice and think deeper about what I'm writing and why."

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SA	Α	D	SD
155	196	25	4
41%	51%	7%	1%
	SA + A	$A = 92^{\circ}$	%

7) The writing I did in this class has prepared me for future writing experiences/assignments/work.

"I can now analyze better." "I even submitted one of my WIP papers as a writing sample that helped land my summer internship." "I feel much more confident about approaching writing in this subject." "I think that the writing helped me improve my writing in all areas/disciplines." "Helped me to see how to write in a different context." "I appreciated the chance to build my research and writing skills; I expect this to come in handy when I go to grad school." "I have a much better understanding of the writing process." "Writing assignments helped me develop my writing skills in other fields."

SA	Α	D	SD
147	190	35	7
39%	50%	9%	2%
	SA +	$A = 89^{\circ}$	%

8) The writing element of this class increased my satisfaction with the overall course.

"The writing intensive program got me more involved and knowledgeable on various topics and helped me begin undergrad research that will help in the future." "The writing element allowed me to take full advantage of what the course had to offer." "I believe that the writing aspect of the course really ensured I understood the material and better prepared me for academic writing." "Writing really synthesized learning done in class and readings." "The writing element made the course more interesting even outside of class and helped me learn the material instead of just memorizing like I would for just tests." "I enjoyed being able to write and think critically about the material." "I felt like the writings improved my abilities and made me enjoy the class more because it was more of a creative learning experience."