Student Response Report · Spring 2017

"I loved learning by application of writing rather than memorization tests, overall awesome experience." "I felt very connected to the content in this course because of the WIP." "Overall this class enhanced my writing skills, and also helped me to make connections in the real world with the texts that we read." "I found that I really enjoyed the material more by researching related topics for WIP assignments." "I love writing intensive classes, because [WIP] pushes me to write better."

SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree

1) My experience in this course strengthened my writing.

"It made me think more about what I am writing and why." "Having to write in different styles pushed my writing limits" "Simply doing more writing assignments strengthened my writing." Made me more aware of what I struggle with" "I had a lot of practice writing papers because of this class. This helped me learn to better express what I mean." "The papers we wrote were interesting and I understood how to better elaborate on my ideas." "Getting personal feedback and having so much practice with the multiple assignments gave me time to improve."

SA A D SD

$$87$$
 148 19 4
 34% 57% 7% 2%
SA + A = 91%
BIOL 1103L/1104L/1107L/1108L/
2107L/2108L
 89 264 50 31
21% 61% 12% 7%
SA + A = 81%

2) The writing assignments enhanced my learning of the subject matter of this course.

"Helped me expand my thinking and explain better." "Writing explanations helped me solidify my understanding." "I had to actually think about what I was reading." "Made me think about the topics in depth" "By writing articles/papers, I had to really read and understand the material." "Through the writing, I was able to think through problems. Writing out my thoughts allowed me to come to more conclusions while I was writing." "The essays made me put my personal beliefs into a way that can be discussed academically." "They could be difficult, but ultimately they challenged me to think of feminist themes and really use them." "Absolutely. By having to form my opinions/what I learned, my skills improved."

140	119	9	1	
52%	44%	3%	ο%	
	SA +	A = 9	6%	
BIOL 1103L/1104L/1107L/1108L/ 2107L/2108L				
103	269	49	33	
23%	59%	11%	7%	
SA + A = 82%				

D

SD

SA

A

3) The writing assignments encouraged me to be actively involved in the course.

"The assignments helped me to stay engaged with the readings and apply new concepts." "Writing made students engage in literature about topics discussed in class and forced students to synthesize material, not just regurgitate." "They brought to focus a lot of the themes of the course." "Instead of just absorbing the information I analyzed it and even questioned my own understanding." "I had to pay attention and do the readings to be able to comprehend the assignments." "The assignments allowed me to think differently, taking a different approach to analytics."

SA	A	D	SD
116	122	18	3
45%	47%		1%
	SA -	$+\mathbf{A} = 9$	2%
BIOL	1103L/	1104L/110	7L/1108L/
	210	07L/2108	L
120	256	43	30
27%	57%	10%	7%
	SA +	A = 84	4 %

Writing Intensive Program

4) The writing assignments helped me to understand the ways of writing that are particular to t subject (for example: the ways of writing in the sciences, the social sciences, or the humanities)

"The different lenses through which different assignments were approached demonstrated different styles/approaches." "I learned from the first rough draft that what I knew about scientific writing was really outdated." "They helped me effectively write on topics of women's studies." "Writing detailed papers did help me implement and learn the terminology and techniques used for writing about linguistics." "There is a clear way of writing for social sciences and humanities such as NAAF and I feel [the TA] and [the professor] encouraged us to practice this effectively."

SA	A	D	SD	
134	110	13	2	
52%	43%	5%	1%	
SA + A = 94%				
			-	

BIOL 1103L/1104L/1107L/1108L/ 2107L/2108L 159 259 34 24 23% 54% 7% 5% **SA + A = 88%**

5) The coaching I received from the teaching assistant was effective.

"I received thoughtful and specific feedback." "[My TA] used her instruction to enhance my papers." "It was helpful to receive positive critique as well as points of improvement. Through positive encouragement I was motivated to do better." "The feedback was extremely effective." "Best writing feedback/review I have ever received." "She provided me with a new more effective way of pre-writing." "The notes helped me write in a stronger, more effective manner."

SA	\mathbf{A}	D	SD
101	127	21	6
39%	49%	8%	2%
	SA + A = 88%		

BIOL 1103L/1104L/1107L/1108L/ 2107L/2108L 184 218 31 36 39% 47% 7% 8% SA + A = 86%

6) The writing I did in this class built on my prior writing experiences, skills, and knowledge.

"I feel more developed as a writer after this course." "Prior technical writing experience was helpful and this class helped me build on it." "I was able to use my skills from other women's studies and communication classes to reinforce my learning." "I feel like I improved my writing skills." "Yes, I feel like I'm growing as a writer." "Continued working on strengthening academic arguments."

SA	\mathbf{A}	D	SD
128	117	12	1
50%	45%	5%	ο%
SA + A = 95%			

7) The writing I did in this class has prepared me for future writing experiences/assignments/w

"As a science major this is something I will have to use." "Writing essay, with analysis has definitely become a stronger point for me now." "It showed me that my normal level of analysis wasn't sufficient; it was always surface level." "I feel like I can confidently write and do strong work in the women's studies discipline." "I've definitely improved in writing and critical reading/thinking."

8) The writing element of this class increased my satisfaction with the overall course.

"The media feature and final paper have been my favorite parts of this course." "I have a greater appreciation for those who work/write in this field." "It made the study of bioarchaeology seem more relevant in real life than I previously thought." "It gave me a better understanding of science writing and made me more aware of the areas I need to work on." "I got to write about my favorite composer so I appreciate him now more than ever before because of the essays." "I enjoyed it. I never wrote something like a science paper before, so the learning is difficult, but I had proper guidance." "Overall, the writing element kept me engaged and actively thinking about the subject material and its implications."

Report prepared by A.K. Lane · 6.17