

## Student Response Report · Spring 2019

*“No better way to learn than to write about the material.”*

**SA = Strongly Agree    A = Agree    D = Disagree    SD = Strongly Disagree**

### 1) My experience in this course strengthened my writing.

*“I feel more confident in my writing.” “The number of assignments helped improve my writing.” “Peer review helped me see what worked well/didn’t work.” “Yes because of opportunities to edit and develop writing throughout semester.” “I didn’t find it hard once I got examples and an outline of how to do it.” “Made me pay more attention to my phrasing and clarity while writing.” “Practice helped my ability to develop an argument.”*

SA	A	D	SD
165	280	36	3
34%	58%	7%	1%
<b>SA + A = 92%</b>			

BIOL 1103L/1104L/1107L/1108L			
129	338	164	99
14%	36%	17%	11%
<b>SA + A = 50%</b>			

### 2) The writing assignments enhanced my learning of the subject matter of this course.

*“Helped me think more in-depth bout the subject matter.” “The diverse class content enhanced my knowledge.” “After writing, I knew more about the material.” “Made each connection clear I my head.” “Improved my understanding of the details.”*

SA	A	D	SD
230	218	28	7
47%	45%	6%	1%
<b>SA + A = 92%</b>			

BIOL 1103L/1104L/1107L/1108L			
143	311	161	130
15%	33%	17%	14%
<b>SA + A = 48%</b>			

### 3) The writing assignments encouraged me to be actively involved in the course.

*“Having to review other students writing made me re-think my own viewpoint.” “In order to write I had to understand the content.” “Encouraged me to come to class.” “If you weren’t involved the assignments were virtually impossible.” “Writing was on of the most critical points of the class.” “Made me participate in class discussions.”*

SA	A	D	SD
197	228	51	5
41%	47%	11%	1%
<b>SA + A = 88%</b>			

BIOL 1103L/1104L/1107L/1108L			
145	336	163	104
15%	36%	17%	11%
<b>SA + A = 51%</b>			

### 4) The writing assignments helped me to understand the ways of writing that are particular to this subject (for example: the ways of writing in the sciences, social sciences, or humanities).

*“Having to write multiple papers in a style different than what I’m used to improved my writing ability.” “Each assignment helped us learn more.” “It helped me grasp how to write and communicate in this subject.” “The papers were unique and I got better over the semester.”*

SA	A	D	SD
252	197	27	5
52%	41%	6%	1%
<b>SA + A = 93%</b>			

BIOL 1103L/1104L/1107L/1108L			
209	409	105	68
22%	44%	11%	7%
<b>SA + A = 67%</b>			

**5) The coaching I received from the teaching assistant was effective.**

<i>“Thorough and specific which enabled me to approach revisions with clarity.”</i>	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>
<i>“Provided resources that were useful.”</i>	234	207	30	6
<i>“Always willing to provide feedback inside and outside of class.”</i>	48%	43%	6%	1%
<i>“Lots of helpful ideas and edits.”</i>	<b>SA + A = 91%</b>			
<i>“I trust the judgements concerning my work.”</i>				
<i>“Comments on how to improve were clear and concise.”</i>				
<i>“Provided advice and tips.”</i>				
<i>“Consistent.”</i>				
BIOL 1103L/1104L/1107L/1108L				
	264	323	95	82
	28%	34%	10%	9%
	<b>SA + A = 63%</b>			

**6) The writing I did in this class built on my prior writing experiences, skills, and knowledge.**

<i>"I was able to apply previous skills to more advanced expectations and a specific style."</i>	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>
<i>"Built on prior literature classes."</i>	219	226	27	9
<i>"The pre-req helped me understand it more thoroughly."</i>	45%	47%	6%	2%
	<b>SA + A = 92%</b>			

**7) The writing I did in this class has prepared me for future writing experiences/assignments/work.**

<i>"Prepared me for how to write professional documents."</i>	<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>
<i>"This has been helpful for my future career."</i>	225	221	29	7
<i>"I have learned new skills that I can apply in the future."</i>	46%	46%	6%	1%
<i>"I transition my writing skills to my other classes."</i>	<b>SA + A = 92%</b>			
<i>"Helped me prepare for future classes."</i>				
<i>"As someone who wants to be an editor, I feel more prepared."</i>				

**8) The writing element of this class increased my satisfaction with the overall course.**

*"The writing enriched the course for me." "Hard to master but helpful and necessary." "It forced me to dig deep." "Helped me focus on bigger picture ideas and not little edits." "Helped me process the information." "It was difficult but finishing an assignment made me feel extremely accomplished." "Requires effort but really helped with comprehension." "Writing got me out of my comfort zone." "Writing was a good way to practice." "It combined creative and academic techniques to make me a better writer." "Enhanced my desire to learn more."*