

# Franklin College of Arts and Sciences

## Writing Intensive Program Student Responses -- Spring 06

*"Having the whole semester to think and wrestle with my paper topic allowed me to invest quality time and thought into my writing that I have never had the opportunity to do before."*

<b>1) Did your experience in this course strengthen your writing in any way:</b>	<b>Y</b>	<b>N</b>	<b>Dnr/Otr</b>
	<b>330</b>	<b>129</b>	<b>9</b>
	<b>71%</b>	<b>28%</b>	

"My writing got better because before this class, I had not written in three years."

"This is only the second major research paper I've written." "I feel that the large amount of time given gave me more of an opportunity to focus and craft my paper."

"I really liked having to start early (proposal, rough draft, final) because it allowed my ideas to develop throughout the semester." "I feel like I can write more confidently on scientific topics."

<b>2) Did the writing assignments stimulate your critical thinking, self-reflection, and/or learning?</b>	<b>Y</b>	<b>N</b>	<b>Dnr/Otr</b>
	<b>414</b>	<b>50</b>	<b>4</b>
	<b>88%</b>	<b>11%</b>	

"They really changed the way that I looked at art and the way that I describe and analyze it." "This assignment gave me the opportunity to really research something I thought was interesting, which I really liked. I actually had fun writing this while learning more." "Writing and researching these religions increased my understanding of them. I am now more understanding/accepting of religious differences." "Writing assignments require knowledge and an explanation of it, as opposed to straight memorization and spitback on a multiple-choice exam. It's much better this way!"

<b>3) Did the writing assignments prepare you for further writing in other classes, in your major, in graduate school, or in your career?</b>	<b>Y</b>	<b>N</b>	<b>Dnr/Otr</b>
	<b>328</b>	<b>134</b>	<b>6</b>
	<b>70%</b>	<b>29%</b>	

"I think the final paper did prepare me for further writing because there were so many steps we took in the writing process that I do not normally engage in." "The research paper was extremely helpful for me. I'm always having to do research papers in my major."

"Yes, it taught me the importance of sources and documentation." "We made a portfolio so we could take it on interviews."

<b>4) Was the coaching on writing you received from your teaching assistant effective?</b>	<b>Y</b>	<b>N</b>	<b>Dnr/Otr</b>
	<b>354</b>	<b>85</b>	<b>29</b>
	<b>76%</b>	<b>18%</b>	

"His knowledge is enormous, and his comments are never hurtful but always clear and productive." "She was very resourceful and helpful!" "Carrie did a fine job in directing my improvement." "Seemed like she was genuinely interested in helping/improving my writing skills."

<b>5) Did you enjoy this course?</b>	<b>Y</b>	<b>N</b>	<b>Dnr/Otr</b>
	<b>401</b>	<b>52</b>	<b>15</b>
	<b>86%</b>	<b>11%</b>	

### Something you enjoyed or benefited from:

*"The ability/time to develop my paper over the entire semester." "One on one time with the TA." "Getting more writing practice and individual attention when developing paper topics." "Reading and then writing about the material helped me better understand the reading." "I appreciated the detailed and thoughtful feedback I got from the TA on my writing."*

### Something that prevented you from getting the most you could have from the course:

"The number of people (large class)—but yeah, you can't really control that."

Response rate: 89% (468/524)