

Franklin College of Arts and Sciences **Writing Intensive Program**
Student Responses Spring 08

"[The writing] gave me room to learn without fear of a test & also gave me a chance to showcase and to be proud of my knowledge."

"Writing in this course as an exercise of reflection was much more beneficial than tests or quizzes because it made me really reflect and come to understand the assigned materials."

"I'm proud of the body of work I created."

SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree

		SA	A	D	SD	
1) My experience in this course strengthened my writing.		67	252	58	9	
<i>"I think more about how I organize my ideas now."</i>		18%	67%	15%		
<i>"The multiple sessions w/Mike gave me valuable feedback on how to improve my writing." "I've been able to look at my writing in a more critical way b/c of the conferences." "I hadn't written a formal paper since English 1102 (4 years ago!)." "I had to write one of the toughest papers of my college career, and it made me grow as a writer." "The academic summaries forced me to write often, clearly, and in an organized manner."</i>						SA + A = 85%
<i>"I have not had to do much writing in college yet, and this class definitely strengthened my writing style & techniques." "Before this lab, I had never written in depth about Biology, so this made me realize that science does involve writing." "I learned to make information easily accessible for readers."</i>	BIOL1103L	29	266	167	24	
		6%	54%	34%	5%	SA + A = 60%
	BIOL 1108L	28	248	104	20	
		7%	62%	26%	5%	SA + A = 69%
 2) The writing assignments enhanced my learning of the subject matter of this course.						
<i>"I had to think critically about the subject matter in order to write about it." "Having to respond or reflect on the materials forced me to take time to really learn the material in order to respond to it successfully and intellectually."</i>		124	204	44	5	
		33%	54%	12%		SA + A = 87%
<i>"The need for research and a properly formed opinion encouraged me to learn more about the material on my own." "An essay doesn't hide knowledge like a test. It is a pressure-free way to convey knowledge." "The journals were a great way for me to think through and process what we were discussing in class." "I never realized how hard it was to communicate my mathematical ideas. By meeting the demands of the professor and TA, my writing skills enhanced greatly." "The writing assignments gave me a much better understanding of the topic since I had to know enough to explain it to others."</i>	BIOL1103L	63	324	88	9	
		13%	66%	18%	2%	SA + A = 79%
	BIOL 1108L	56	252	76	20	
		14%	63%	19%	5%	SA + A = 77%

		SA	A	D	SD	
3) The writing assignments encouraged me to be actively involved in the course.		100	201	65	12	
<i>"Yes, and I've learned how to critique other papers and mine better." "If I didn't have to write, I would not have been so invested in the course to get an A." "It encouraged me to be actively involved because the subjects that I chose to write on I felt strongly about." "They nurtured conversation."</i>		27%	53%	17%	3%	SA + A = 80%
<i>"They challenged me to look closely at the texts and think about class concepts." "Encouraged me to keep up with readings." "Definitely had to pay attention and work harder!"</i>	BIOL 1103L	73	308	88	19	
<i>"I was more involved with doing my homework than if it had just been a simple math problem." "They encouraged me to communicate more with my fellow classmates."</i>		15%	63%	18%	4%	SA + A = 78%
	BIOL 1108L	60	216	104	16	
		15%	54%	26%	4%	SA + A = 69%
4) The writing assignments helped me to understand the ways of writing that are particular to this subject (for example: the ways of writing in the sciences, the social sciences, or the humanities).		128	195	47	6	
<i>"Science writing is different than in English class. This was my first experience in this style." "Writing art history papers is <u>definitely</u> different from other subjects (English, history, etc.)." "Sociological writing is different than writing papers for English classes." "It taught me how academic papers are written." "I'm used to writing lab reports, so this was a little switch."</i>		34%	52%	12%		SA + A = 86%
	BIOL 1103L	54	309	103	19	
		11%	63%	21%	4%	SA + A = 74%
	BIOL 1108L	111	239	35	11	
		28%	60%	9%	3%	SA + A = 88%
5) The coaching I received from the teaching assistant was effective:		147	196	26	5	
<i>"Even in a large class, we each got individual attention." "She was EXTREMELY helpful. I would be lost in the course without her." "Before this course, I tended to jump around in longer essays. Carrie took the time to show me how to organize my papers." "Daleah is the best! I've had her twice & she has changed my writing for the better." "He even gave me other readings that would help and cared." "Dan helped me draw out and clarify my ideas significantly." "Jennifer provided great feedback both positive and constructive on assignments." "Not a fan of writing papers. However, I am glad we had the WIP TA to help. Doing it on my own would have been harder to be successful."</i>		39%	52%	7%		SA + A = 91%
	BIOL 1103L	103	304	68	14	
		21%	62%	14%	3%	SA + A = 83%
	BIOL 1108L	151	223	15	11	
		38%	56%	4%	3%	SA + A = 94%

6) The writing element of this class increased my satisfaction with the overall course:

"It allowed me to thoroughly enjoy the class because it generated discussion among students." "I love writing, and this class gave me a place to do so in a challenging way." "This course was made stronger and more pertinent by the writing component." "Writing and receiving feedback helped keep my interest." "I like writing assignments much more than multiple choice tests, and I think they require you to know the material better, which is good." "I feel more confident about my writing now, and this enhanced my learning of the subject." "The course sucks, but the writing aspect was not bad." "I enjoy writing, and because the writing assignments increased my understanding of the labs, the writing element increased my satisfaction with the overall lab."

	SA	A	D	SD
	64	201	76	29
	17%	53%	20%	8%
			SA + A = 70%	
BIOL 1103L	29	181	210	68
	6%	37%	43%	14%
			SA + A = 43%	
BIOL 1108L	24	136	176	64
	6%	34%	44%	16%
			SA + A = 40%	