

Franklin College of Arts and Sciences Writing Intensive Program
Student Responses Spring 07

*"I think the multiple drafts helped me to refine the most.
I like the dialogue of turning in the assignment and getting feedback several times.
I felt more confident." "[The writing assignments] made me elaborate on and reinforce what I learned.
Having to convey my thoughts to an audience caused me to thoroughly think out my response."*

1) Did your experience in this course strengthen your writing in any way:		Y	N	DNR
<i>"I've definitely never had to write this much in math before, but it has really strengthened my writing skills and comprehension." "Writing about music requires a different approach than I have been used to previously." "[I] determined the differences between English writing and scientific writing." "Gave me organizational strategies that were difficult for me to do on my own." "I liked how we did it in stages [. . .], so we had time to think and not feel rushed. It helps develop ideas."</i>		313 83%	61 16%	3
	BIOL 3500	74 85%	13 15%	0
	BIOL 1103L	115 47%	128 53%	0
	BIOL 1108L	308 73%	111 26%	1
2) Did the writing assignments stimulate your critical thinking, self-reflection, and/or learning?		Y	N	DNR
<i>"I was able to better understand how and why things worked after creating multiple drafts and reflecting on my thinking." "Much of the writing we do asks us to articulate why. We have to think strongly why we are doing these lessons, and why they are educationally relevant. We also had a lot of reflective writing about various theories." "Writing assignments are much more stimulating than a multiple-choice or fill-in-the-blank exam." "Definitely! I read 3 extra books over spring break for this paper. I became enthralled with the subject and enjoyed the reading and writing."</i>		341 90%	36 10%	0
	BIOL 3500	71 82%	16 18%	0
	BIOL 1103L	156 64%	86 35%	1
	BIOL 1108L	316 75%	104 25%	0
3) Did the writing assignments prepare you for further writing in other classes, in your major, in graduate school, or in your career?		Y	N	DNR
<i>"In my career, when I have to explain why [a mathematical problem] is wrong, I will better be able to explain in a clear and concise manner." "I feel more prepared for writing in music history because of this class." "It forced me to write in a persuasive way that I wasn't used to writing in." "Gave me more confidence—better skills."</i>		308 82%	61 16%	8
	BIOL 3500	69 79%	17 20%	1
	BIOL 1103L	84 35%	158 65%	1
	BIOL 1108L	302 72%	113 27%	5

4) Was the coaching on writing you received from your teaching assistant effective?

"She guided me, never saying 'wrong, fix it.'"

She gave me the knowledge to know what needed work and how to have a successful paper." "I was encouraged to think about all the different

possibilities, especially with the organization of my paper. It really helped me to see new options and

to improve. He definitely encouraged us to always look deeper and to find more to support what we

were saying." "Jill really helped me make my subject into a cohesive paper, and she gave me

a ton of suggestions that I could build on in my paper."

	Y	N	DNR
	315	44	18
	84%	12%	4%
BIOL 3500	79	7	1
	91%	8%	
BIOL 1103L	165	77	1
	68%	32%	
BIOL 1108L	385	30	5
	92%	7%	

5) Did you enjoy this course?

"It was helpful to have peer review as a basis for comparison and improvement."

"Particularly benefited from the reviews of outline and rough draft. Input from professor was extremely helpful."

	Y	N	DNR
	327	35	15
	87%	9%	4%
BIOL3500	71	11	5
	82%	13%	
BIOL 1103L	77	147	19
	32%	60%	8%
BIOL 1108L	270	139	11
	64%	33%	3%