

Call for Course Proposals · 2020-21

The Franklin College **Writing Intensive Program** invites proposals from Arts and Sciences faculty in all disciplines for innovative undergraduate courses that encourage writing. Faculty submitting successful proposals will be awarded a trained teaching assistant qualified to assign and to respond to writing in the disciplines.

Proposal guidelines

Writing-intensive courses vary across disciplines at UGA, but all make writing important to the thinking of the course, give students opportunities to write in low-stakes and high-stakes situations, and engage students in conversations about writing. In general, writing-intensive courses should:

- Feature innovative writing assignments that a) relate clearly to course learning; b) teach the communication values of a discipline—for example, its practices of argument, evidence, credibility, and format; and c) prepare students for further writing in their academic work, in graduate school, and in professional life.
- Stage assignments to emphasize the writing process or sequence assignments to emphasize the constitutive parts of effective writing in a field.
- Provide opportunities for planning, feedback, and revision.
- Underscore the value of writing to the course, the discipline, and student learning by making writing a substantive component of the overall course grade.
- Make effective use of WIP teaching assistants as writing coaches and make their resources clear to students.

Proposal submissions – Submit through March 7, 2020

Please submit proposals on WIP course proposal forms:

- You can complete and submit your course proposal form [online](#).
- Or, fill out a WIP undergraduate course proposal form and send your completed proposal to Dr. Lindsey Harding, Writing Intensive Program Director, Park Hall 254, or email to lharding@uga.edu.

Proposals due: March 7, 2020.