Writing Intensive Program

Student Response Report · Fall 2019

"Thanks to this class, I can write plainly, clearly, thoroughly, and quickly. This will serve me for the rest of my life."

:	SA = Strongly Agree	A = Agree	D = Disagree	SD = St	rongly D	isagree		
1) My experience in this course strengthened my writing.								
"Having to write well enough to articulate my exact thoughts was a rewarding challenge." "The editing and revision process was very thorough and provided me with extensive constructive feedback." "The variety of writing assignments allowed me to practice and strengthen my writing." "The amount of writing at various rigors helped me develop the way I approach writing topics." "I was challenged to dig deeper in my research and writing." "This course provided me with a lot of tools and experience in writing about a technical subject." "It has opened my eyes to other ways of writing." "I have learned how to be precise and make my thoughts accessible to others." "I learned to organize my thoughts." "Having one person believe in me gave me confidence to write."			ed me at I me as e and	SA 155 30% BIOL 11 129 26%	.03L/110 270	56 11%		
2) The writing assignments enhanced my learning of the subject matter of this course.								
_	d more thoroughly." "I	incredible ame the concepts, l was able to cr	ount." "The writing because I had to c itically think abou	ng apply ut the	SA 222 44%	A 252 49% SA + A	D 27 5% A = 93 %	SD 7 1%

3) The writing assignments encouraged me to be actively involved in the course.

discussed in class." "Our writing assignments enhanced my learning because they

built upon what we discussed in class, secondary materials, and prior readings." "I

understood the subject material better by writing about it." "The assignments

allowed us to not only delve into course content, but specific areas of interest."

"I found myself paying closer attention to lectures, looking for material I could implement in my writing." "The assignments allowed me to make connections between the lectures and outside research." "Writing kept me engaged and involved with the material." "Weekly writing assignments helped me stay up to date on the reading and helped me prepare for class discussions." "The different assignments allowed me to give thought to the course outside of class." "The writing stimulated my thinking." "I had to take what I learned in class and think and write about it in a new and open way." "Because the writing assignments strengthened my knowledge I felt more confident sharing my thoughts & ideas."

SA	Α	D	SD			
206	241	57	4			
40%	47%	11%	1%			
SA + A = 88%						
BIOL 1103L/1104L/1107L/1108L						
120	264	73	50			

SA + A = 76%

14%

BIOL 1103L/1104L/1107L/1108L

SA + A = 71%

86

17%

58

12%

10%

242

48%

52%

115

23%

24%

4) The writing assignments helped me to understand the ways of writing that are particular to this subject (for example: the ways of writing in the sciences, the social sciences, or the humanities).

"This was the first course where I really realized how science writing vs. humanities writing is different." "Helped me learn field-specific writing techniques." "I felt more confident in my writing at the end of this course." "I was able to differentiate this type of writing compared to writing I did for other courses." "This class improved my research skills." "I was able to receive a different and experienced perspective to help improve grammar and clarity." "My technical writing skills are much better after this course." "The course provided experience & examples of writing research papers and direction to clarify my thoughts."

SA	Α	D	SD		
230	229	42	7		
45%	45%	8%	1%		
SA + A = 90%					
BIOL 1103L/1104L/1107L/1108L					
173	298	47	35		
31%	54%	8%	6%		
SA + A - 85%					

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5) The coaching I received from the teaching assistant was effective.

"The TA was the main force that drove the improvement of my writing through a dedication to thorough feedback and collaboration." "The TA has been so helpful with all assignments and I really appreciate the effort the TA put into the course." "Thank you to the TA and Instructor for helping me flesh out my ideas." "I received great, detailed feedback from both the instructor and the TA." "The TA was accessible and gave excellent examples of constructive criticism and how to improve assignments." "In-depth and relevant critiques that I was easily able to build on." "The TA was very willing to help." "The TA was always available and her feedback was instrumental to success."

SA	Α	D	SD			
220	214	54	8			
43%	42%	11%	2%			
SA + A = 85%						
BIOL 1103L/1104L/1107L/1108L						
199	247	56	47			
36%	45%	10%	9%			
SA + A = 81%						

6) The writing I did in this class built on my prior writing experiences, skills, and knowledge.

"I felt able to build upon my prior writing skills to become a more successful writer." "I was able to broaden my writing skills." "Expanded what I already knew and helped me develop new skills." "I found that writing in this class boiled over into the way I thought about other coursework." "They met me where I was and helped me grow." "Practice makes perfect!" "This course helped me to advance as a writer." "I was able to utilize the writing skills I already have and grow them."

SA	Α	D	SD	
233	241	28	4	
46%	47%	6%	1%	
SA + A = 93%				

7) The writing I did in this class has prepared me for future writing experiences/assignments/work.

"The skills I learned in this course will undoubtedly help me in the future." "I have learned better writing and reading techniques for scientific literature." "This class helped me practice my skills to the point that I feel ready for graduate study." "I feel much more equipped to write a data report in a format that would be seen in a published research article." "I believe that my writing has improved and I will be able to apply what I have learned elsewhere." "This class gave me so much opportunity to figure out how I write best and explore different ways to approach data analysis." "The major paper I wrote in this class will serve as foundational to my research come spring." "Thanks to this class, I can write plainly, clearly, thoroughly, and quickly. This will serve me for the rest of my life."

SA	Α	D	SD		
218	252	28	6		
43%	50%	6%	2%		
SA + A = 93%					

8) The writing element of this class increased my satisfaction with the overall course.

"This was the most intellectually rigorous course I have ever taken and I loved that it challenged me to write at a higher level than before." "The extensive writing assignments allowed me to engage more with the course material, so I feel that I have worked hard and gained more knowledge in the process." "Writing may not be my favorite thing, but I learned a ton and it helped my understanding of the subject." "The writing element allowed me to convey my personal take on the topics of the course and gave me the freedom to explore this area of art history." "While a lot of writing was required, I thoroughly enjoyed the subject more because of it." "I liked the writing aspect of this course because it encouraged more critical thinking and analysis." "Without the writing, I feel like I would have had less motivation to participate and learn." "I really enjoyed the peer review aspect and the feedback was always so helpful that it made me excited to write." "All was incredible." "I enjoyed this course because of the writing emphasis!" "The writing element of this class was how all of the information and techniques I learned came together."