

## The Franklin College Writing Intensive Program WIP TA Field Report 2

Please provide a snapshot of how writing-intensive principles work in the course(s) you support. Comment informally, providing your observations in the space below. Use this to think in writing about how your course interprets WIP values.

WIP TA: \_\_\_\_\_ Course: \_\_\_\_\_

How would you describe your role in responding to any assignments completed thus far?

Was your actual role in the responding process what you expected it to be (code for: "is your professor in sync with WIP principles?")?

Were there specific responding tasks you found difficult?

If you held any conferences with students, how did they go? Specifically, which of your conferencing strategies were successful and which strategies did not work?

Did any problems arise during conferences, either with individual students or among the entire class?

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