

November 2021

WIP Winter Newsletter

COURSE SPOTLIGHTS
&
COMMUNICATION
SUPPORT ON CAMPUS

MUSI 4250 Women & Music Dr. Rumya Putchu TA: Jenn LaRue

"This class helps students connect two forms of communication, writing and musical expression. Even students who consider themselves 'musical' have difficulty expressing their ideas about sound in words; music is often thought of as something that 'speaks for itself.' When students are encouraged to take what feels implicit and make it explicit in their writing, they discover layers of meaning and nuance in the music, as well as their writing."

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SOCI 1101H Intro Sociology Honors Dr. William Finlay

"The assignment that I most enjoy reading is the one that students do on adulthood. They have to interview a grandparent, a parent, and someone of their own generation, ask about what it means to be an adult, and consider how the meaning of adulthood has changed over time."

"Writing is how we learn to think because it requires developing the ability to communicate our thoughts and findings to others effectively. Writing and rewriting enable students to become better thinkers."

[Read More](#)

Interested in a course spotlight
for your WIP course?
Email lharding@uga.edu.

Communication Support on Campus

Learn more about UGA programs that support students as writers and public speakers.

[Email](#)

[Website](#)

[Appointments](#)

UGA Writing Center

Director: Rebecca Hallman Martini
Assistant Director: Emma Catherine Perry

The UGA Writing Center supports primarily student writers (both graduate and undergraduate), but we have also worked with faculty and staff on writing and supporting them in the teaching of writing via in-class workshops.

We offer both one-on-one appointments (face-to-face, in real-time online, and feedback via email) as well as drop-in hours and in-class workshops on special topics. In addition, we have a couple new kinds of support:

- In-class peer review workshops, where we send a group of writing consultants to your course to work with students on peer review in small groups
- Course-embedded tutoring, where a tutor is assigned to your course and meets regularly with your students throughout the course of the semester or has reserved hours specifically to meet with students in your course.
- Hosted writing groups for graduate students and GAPS.
- Workshops in partnership with a range of programs including CTL, Service Learning, and others.

What's one misconception about the Writing Center you would like to address?

We do not edit, correct, or fix papers for writers. Instead, we work collaboratively with writers to help them improve in the long run. So, while we often focus our conversation on an individual paper or project, we are trying to help writers improve individually, beyond a single writing scenario.

[Collaboratory](#)

[Fellows](#)

Presentation Collaboratory

PC Contact: Aarum Youn-Heil (younf@uga.edu)
PC Fellows Contact: Duncan Lord (dptlord@uga.edu)
Additional Contact: Rachel Pharr (rpharr@uga.edu)

The Presentation Collaboratory was created in 2019 in response to students looking for a way to improve their public speaking or presenting skills outside of the classroom. It is meant to complement programs that already existed at the Division of Academic Enhancement.

The PC supports undergraduate students and graduate students at UGA. We offer both in-person and virtual appointments so that we can also serve students at locations other than Athens. Students can visit the PC at any part of the speech or presentation prep process.

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